

CLASS CHANGE POLICY

Our goal at H.J. Cody High School is to provide a rich academic environment that meets the needs of all students. We focus on preparing our students for the challenges of life after high school, such as higher education or entering the work force. This means preparing students to face adversity and equipping them with the skills to adjust to a variety of professors or employers. High school students gain much from text books, lectures, projects and assignments. However, the educational process includes far more than that; students also gain valuable insight and maturity from interacting with different people and adjusting to a variety of teachers.

H.J. Cody students are placed in courses based on student requests and teacher recommendations. Teachers, students, parents and counselors work together to create a student's schedule. Schedule changes will only be made for the following reasons: to balance classes so that overcrowding does not occur, to correct any scheduling error, or on rare occasions as a result of a disciplinary situation. All schedule changes will be determined by the counselors/administration. Proper documentation needs to be in place before changes take place.

Schedule changes will NOT be made for the following reasons:

- Student does not like the teacher
- Parent does not like the teacher
- Teacher is "too hard"
- Teacher gives too much work
- Student is failing the class
- Class is perceived by the student to be too difficult

Personality conflicts will not be justification to change a class. All conflicts need to be resolved in a mature, professional manner. Students must take the responsibility to meet with the teacher and work through the problem or seek additional help if the nature of the problem is that the teacher is "too hard," "gives too much work," or if the student is in jeopardy of failing.

If there is any question about the difficulty level of a particular course, students should consult with teachers, counselors/administrators and parents prior to enrolling in the class. All classes, regardless of level, will address the Alberta Learning Standards and will provide high academic standards. However, certain classes, such as pure math and -1 humanities classes, will have enhanced academic rigor and greater expectations that students must be prepared to face.

H.J. Cody High School provides various services for students struggling in particular courses. These services can be accessed through teachers, counselors, and administrators.